

## Post-Visit Lesson #2 Let's Vote What Was Your Favorite Artwork?

### time/setting

- In preparation for this lesson, teachers will need to prepare a voting chart and ballots.
- Gather small reproductions of artworks viewed at the Art Museum. (Resources for this can be found on the Art Museum's website, on postcards, and/or through an Internet search.)
- Create ballots:
  - Make photocopies of each artwork viewed at the Art Museum.
  - Print or type, "Which one is your favorite?" at top of a half sheet of paper.
  - Reduce photocopies of images to fit in a uniform row below print on 1/2 sheet copy paper.
  - Make enough copies for all children to have their own voting ballots.
- Create graph.
- Write "Which one is your favorite?" at the top of the poster board.
- Place photocopies of artworks uniformly along the bottom of the poster board to created columns.
- Laminate it for durability.
- Prepare name stickers for placement on graph.
- Cut uniform strips of paper and print each child's name on a strip to be attached to graph at large group time.

### objectives

- Students will express their opinions through voting for their favorite work of art viewed at the Art Museum.
- Students will compare and contrast sets of votes.

- Students will discuss with peers their opinions regarding each artwork.
- Students will see their opinions represented in chart form, which will strengthen their understanding of words' ability to convey meaning.

### vocabulary

(Definitions from Merriam-Webster Online Dictionary [www.webster.com](http://www.webster.com))

chart: *listing by rank*

ballot: *sheet of paper used to cast a secret vote*

least: *smallest in size or quantity*

most: *greatest in quantity*

vote: *formal expression of a wish, will, or choice voted by a meeting*

### materials

- pencils for students to circle their favorite work of art
- prepared name labels
- copies of images viewed at the Art Museum
- voting ballots
- laminated chart

### procedure

1. Prepare a small group instruction area by displaying color copies of the images, voting ballots, and pencils. Copies of students' name cards may be available to provide a written model to help students print their names.
2. Invite individual or small groups of students to discuss their visit to the Art Museum and the images they saw while on their tour.
3. Ask each child to print his or her name on name label and ballot and circle their artwork preference.
4. After every child has voted, prepare a large group area by gathering completed ballots, the chart, and name labels.
5. Gather students for large group time to share each child's ballot with the group.
6. Place, or ask a student to place each name label on the chart next to the student's favorite artwork. Encourage students to share with each other why they preferred one artwork to the others.
7. Analyze the finished chart with the students by asking questions:
  - Which painting did you like the most? The least?
  - Which painting had the most votes?
  - Which painting had the least votes?